

Zoom!!!! Active Solutions for Reluctant EYFS Readers and Writers

Wednesday 6th February 2019, 9am - 3pm, Ashmount School, Loughborough

Raising reading and writing outcomes continue to be areas for EYFS improvement nationally. This course looks at the struggles children experience between applying phonic knowledge from the stand alone sessions to reading in books with greater independence. Approaches to active reading and writing are tackled 'head on', with heaps of practical ideas to take away to get started straight away.

Who should attend?

All EYFS practitioners, particularly NQTs and those new to the EYFS.
Curriculum leaders in English
EYFS Leaders

Delegates will:

- Consider how to increase engagement in early reading and writing
- Review current practice, identifying common difficulties such as application of phonics and gaps in vocabulary.
- Recognise the impact of active teaching strategies on independence, confidence and pride.
- Investigate practical ways to inspire all children to engage with reading and writing through play.
- Identify and plan to improve aspects of professional practice

Why choose this EYFS course?

- Heaps of inspirational ideas and support to get started on objective led planning in your school
- Encouragingly realistic top tips for planning and provision
- Practical solutions to creating challenge, creativity and critical thinking in a curriculum led by the children.
- Productive and practical trouble shooting with personal support
- Fun, motivational and thought provoking delivery

About the course leader

Emma Spires is a former Early Years Ofsted Inspector with a wealth of Early Years teaching, leadership and advisory experience. Emma combines outstanding subject knowledge and a solutions-based approach to deliver inspiring and practical CPD. She focuses on empowering and enabling professionals and children alike to achieve long-term impact and results.

Ways to book

[Click here](#) to book a place
or

Email: jessefans@ashmount.leics.sch.uk

£95 (members)
£120 (non-members)